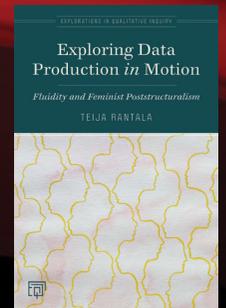
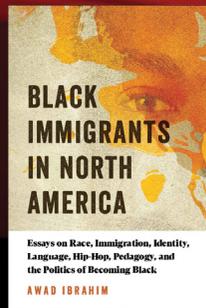
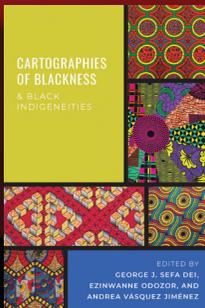
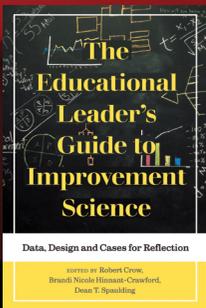
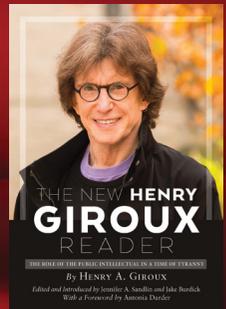
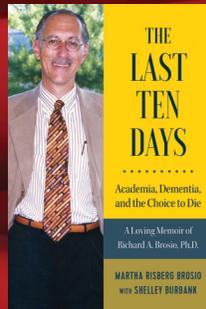
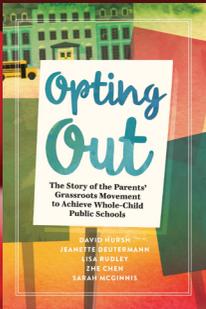


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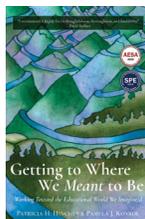
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Suzanne SooHoo, Patricia Huerta,
Patty Perales Huerta-Meza,
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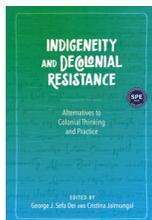
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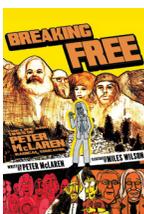
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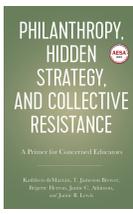
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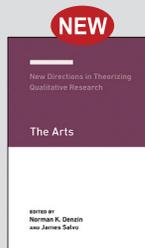


Contributions by M. Francyne Huckaby,
Janet L. Miller, Valerie Kinloch

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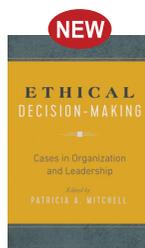
Making Research Public in Troubled Times
Pedagogy, Activism, and Critical Obligations
Edited by M. Francyne Huckaby



This book recognizes the importance of diverse pedagogies, activism, and ethical choices regarding an environment that supports critical research in oppressive times.

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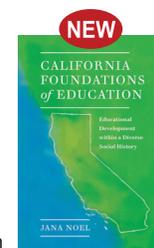
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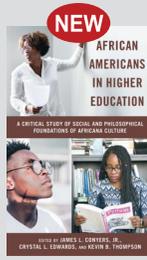
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Awad Ibrahim

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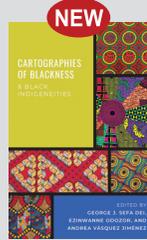
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Dianne Smith, Loyce Caruthers, and Shaunda Fowler with Foreword by Joy James

Discusses the notion of womanish black girls/women resisting the familial and communal expectations of being seen, rather than heard, as well as additional themes, to create an understanding of resistance, claiming voice, and healing. (2019 AESA CCBA winner)

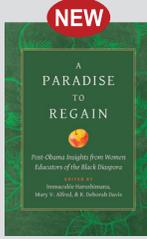
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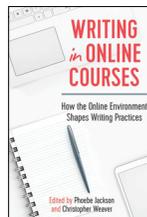
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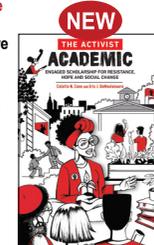
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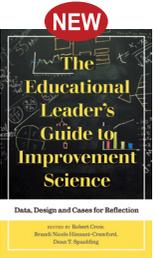
Improvement Science is gaining recognition as a signature methodology and core subject area of inquiry in the field of educational leadership. It is becoming a preferred methodology for developing doctoral candidates' skills in organizational improvement.

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Robert Crow, Brandi Nicole Hinnant-Crawford, and Dean T. Spaulding

The Educational Leader's Guide to Improvement Science: Data, Design and Cases for Reflection illustrates applied organizational problem-solving using methods of improvement science in educational leadership. This text concentrates on the elements faculty, students, and administrators need: specific models where improvement science frameworks enhance the reliability and validity of improvement or quality enhancement efforts.

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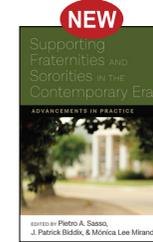
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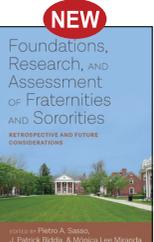
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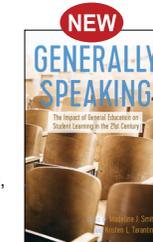
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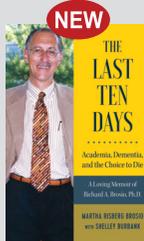
This book is a wide-ranging, provocative survey of student activism in America's colleges and universities that critically analyzes the contentious problems and progress of a movement that has stirred public reaction in and out of academe.

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Eleanor J. Blair, Carmel Roofe
and Susan Timmins



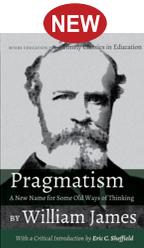
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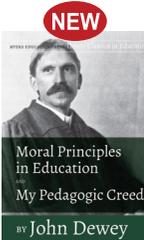
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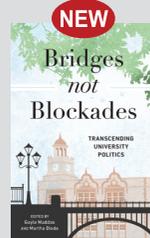
Opting Out
The Story of the Parents' Grassroots Movement to Achieve Whole-Child Public Schools
David Hursh, Jeanette Deutermann,
Lisa Rudley, Zhe Chen, Sarah McGinnis



The rise of high-stakes testing has narrowed and simplified what is taught, while becoming central to the effort to privatize public schools. In *Opting Out*, two parent leaders of the opt-out movement tell why and how they became activists.

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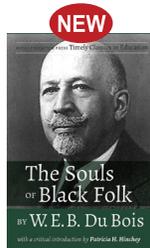
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Transcending University Politics
Edited by Gayle Maddox and Martha Diede



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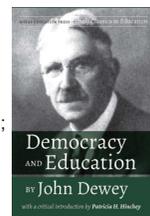
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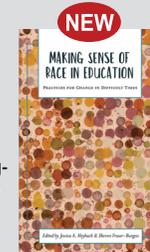
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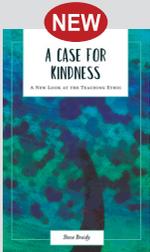
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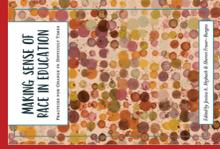
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