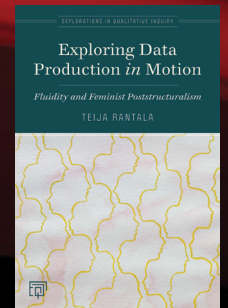
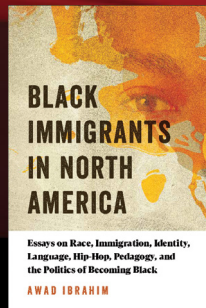
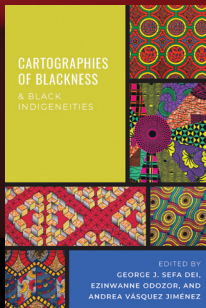
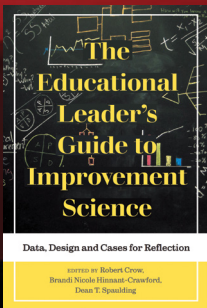
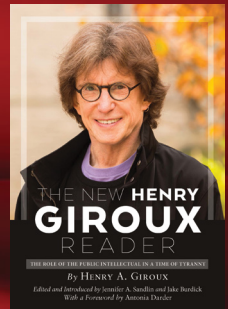
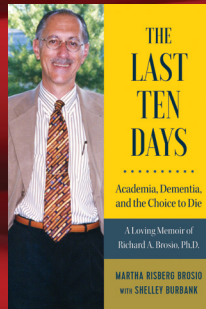
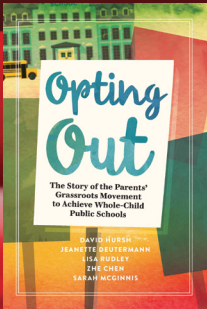


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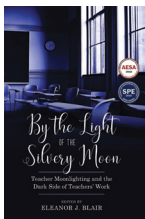
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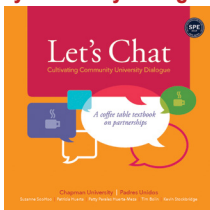
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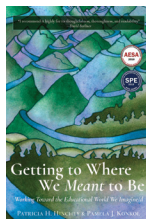
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Patty Perales Huerta-Meza,  
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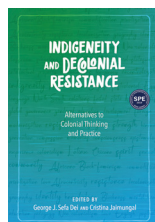
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Alternatives to Colonial Thinking and Practice  
Edited by George J. Sefa Dei,  
Cristina Jaimungal

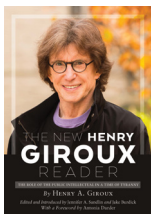


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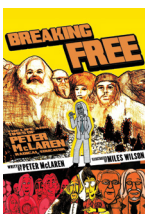
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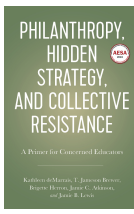
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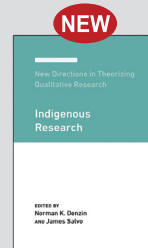
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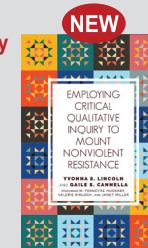
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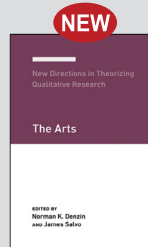
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Yvonna S. Lincoln, Gaile S. Cannella  
Contributions by M. Francyne Huckaby,  
Janet L. Miller, Valerie Kinloch



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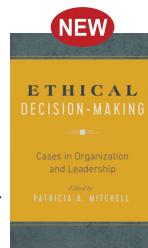
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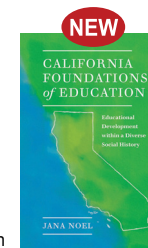
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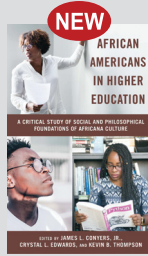
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A Critical Study of Social and Philosophical Foundations of Africana Culture  
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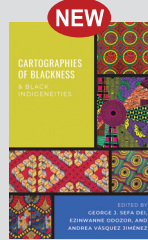
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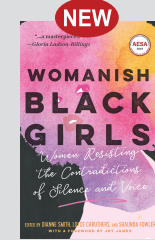
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Discusses the notion of womanish black girls/women resisting the familial and communal expectations of being seen, rather than heard, as well as additional themes, to create an understanding of resistance, claiming voice, and healing. (2019 AESA CCBA winner)

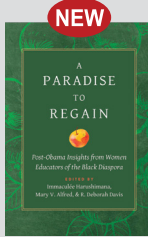
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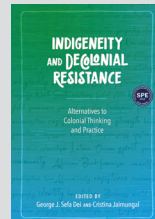
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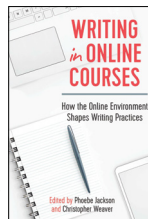
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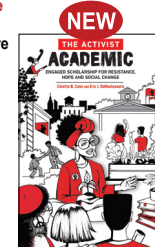
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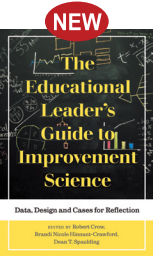
Improvement Science is gaining recognition as a signature methodology and core subject area of inquiry in the field of educational leadership. It is becoming a preferred methodology for developing doctoral candidates' skills in organizational improvement.

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Robert Crow, Brandi Nicole Hinnant-Crawford, and Dean T. Spaulding

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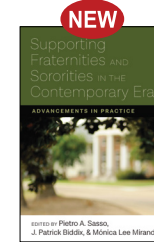
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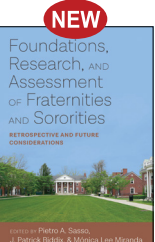
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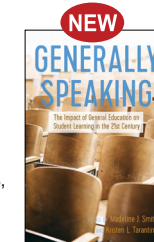
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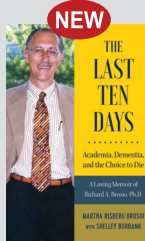
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Eleanor J. Blair, Carmel Roofe  
and Susan Timmins



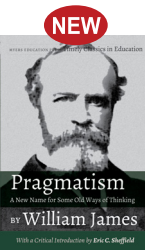
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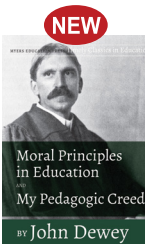
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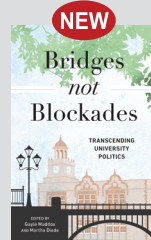
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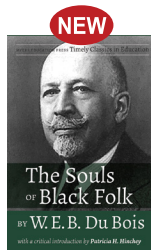
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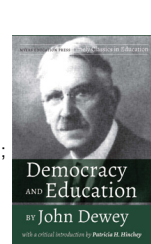
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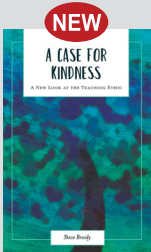
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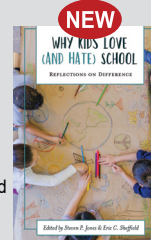
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